



*Thermal & Fluid Analysis Workshop 2003*

# **Thermal Testing Short Course**

## **Why Do You Test? / “Foundations” of Test**

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**August 21, 2003**



# Course Objectives



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- **Become familiar with a systems engineering approach to thermal testing**
- **Understand the different types of thermal testing**
- **Understand the process for planning, preparing, and executing a thermal test including those involving flight hardware**
- **Understand methods of test environment simulation & temperature control**
- **Understand the role of analysis in test planning and preparation**
- **Examine how the elements of planning, preparing, and executing are exercised in a case study**



# A Good Test is Worth 1000 Analyses



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- The operative word is “good”
  - A good test is one that singly focuses to meet your primary objectives & accommodates the needs of secondary objectives including functionality
  - Primary objectives are synthesized by asking yourself why are you conducting a test?
  - Generally, an empirical test is performed to improve your knowledge of some hardware or design aspect
  - A poorly conceived test is practically worthless





# Why Do We Perform Tests?



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- To characterize parameters that are difficult to quantify analytically
- To characterize design performance/behavior

Typically, non-flight H/W

**DEVELOPMENTAL TESTING**

- To demonstrate in-specification hardware performance beyond allowable flight temperature range
- To uncover design or workmanship defects

Flight or QUAL H/W

**ASSEMBLY PROTOFLIGHT/ QUALIFICATION**

- To validate a thermal design
- To demonstrate functionality at expected temperature

Flight or QUAL H/W

**SYSTEM- OR ASSEMBLY-LEVEL THERMAL BALANCE**

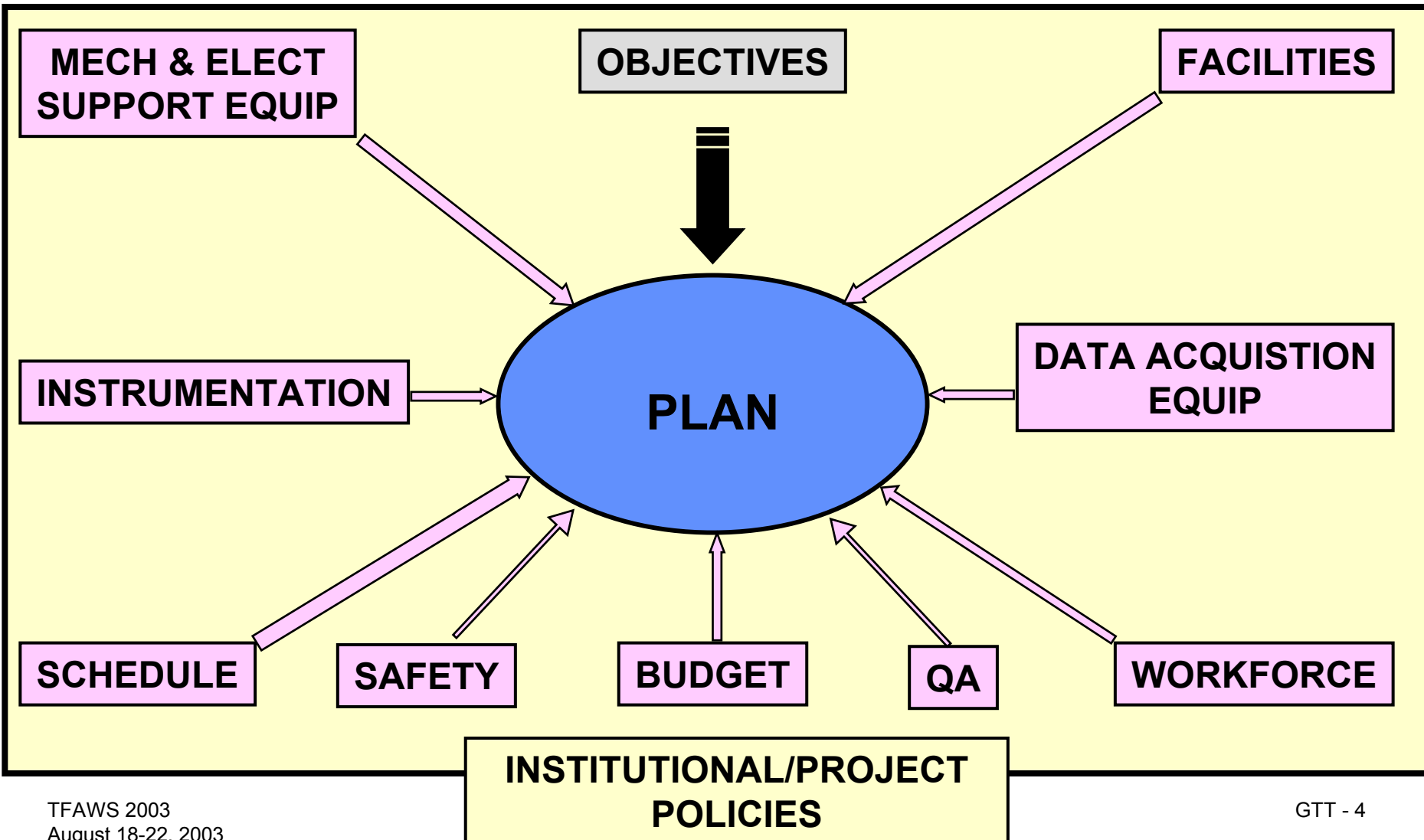


# We Don't Plan to Fail, We Fail to Plan



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- At the heart of a “good” test is a good test plan





# What Makes a “Good” Test



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- **Well defined objectives (primary & secondary)**
- **A test case matrix that directly maps into the objectives**
- **Understanding your role & duties in planning, preparing, executing, and documenting the test**
- **Understanding your resource constraints**
  - Financial budget
  - Schedule
  - Facilities including instrumentation & data acquisition
  - Mechanical & electrical ground support equipment
  - Workforce
- **Tapping into the test experiences of others**
  - Conduct peer reviews of your plan & approach